Morpurgo Class – Term 4
What natural resources do humans use?

- Reading Eggs Express and Mathletics task will be set on alternate Fridays (one-week Mathletics and the next Reading Eggs), and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.
- Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 25th – 27th March, when we will celebrate the children's hard work.

Art and design	Create a piece of energy art representing resources that can be used for renewable energy (e.g. solar, wind, water).	Create a piece of artwork which shows a Victorian coal mine.	Create a model of a wind turbine, think about how are you going to make it spin.
Maths / English	Create a non-chronological report which answers the question: Where do we get our power from?	How much do you use electricity within your home? Create a tally chart showing how many different times you use electricity across a week.	Produce a timeline of how coal mining has changed overtime. Then pick some of the significant dates and represent the numbers from that date in different forms, e.g: * Expanded form (partitioning) * In words * Using place value counters
Big Question	Find out and present the information to: What renewable energy sources are used in Lincolnshire?	What are the pros and cons of using the following renewable energy sources: * Wind * Solar	Why is it important to use renewable energy sources? Write a leaflet that persuades people to use renewable energy sources more often.

Our Jigsaw theme for Term 4 is 'Healthy Me'. Below are some key questions, which can be used to promote discussion between yourselves and your child:

- How does exercise affect my body?
- What are the different feelings and emotions that we experience every day?
- How can I keep myself safe?
- How can I recognise what is safe and what is unsafe?